The Monterey Institute: Every Day, Our Graduates Change the World

Since 1955, the Monterey Institute of International Studies has offered a path to opportunity and accomplishment for students seeking to make a difference in the world. Today, as a graduate school of Middlebury College, one of the nation’s preeminent liberal arts colleges, the Institute prepares students for professional careers in fields including international policy, translation and interpretation, language teaching, and international business using a signature approach that features intense, practical, active learning that is relevant, creative, and adaptive.

The Institute’s academic structure features two closely connected schools: the Graduate School of International Policy and Management (GSIPM) and the Graduate School of Translation, Interpretation, and Language Education (GSTILE). GSIPM offers degree programs in international business, international education management, international environmental policy, international policy and development, nonproliferation and terrorism studies, public administration, and international trade and economic diplomacy, as well as a bachelor of arts in international studies, while GSTILE offers programs in conference interpretation, teaching English to speakers of other languages, teaching foreign language, translation, translation and interpretation, and translation and localization management.

The interdisciplinary focus of both schools maximizes faculty collaboration and innovation and produces a variety of unique learning opportunities for Institute students. For example, policy students engage in content-based language learning that ensures they develop a technical vocabulary specific to their discipline, even as interpretation students hone their craft by interpreting at public forums organized by policy students. Leading practitioners in each area of study are often featured as guest lecturers or seminar participants, and several student clubs sponsor annual conferences that gather leaders and innovators in their chosen field.

Members of the diplomatic corps of both the United States and other nations are frequent visitors on campus, with some enrolling as clients of the Institute’s Custom Language Services. The Institute’s international flavor is a fundamental part of its identity and character. About half of its faculty members are originally from outside of the United States, and in a typical year, the 750 or so Institute students hail from more than 50 countries and speak more than 30 languages. In a typical class, a third or more are international students, and of the students born in the United States, more than 90 percent have lived or worked outside of the U.S. prior to coming to Monterey. The average student age is 27.

From this intellectually challenging and highly international environment, Monterey Institute students go on to careers in non-profit management and sustainable business, high-level diplomacy and close-to-the-ground international development. Their language and cross-cultural skills enable them to bridge gaps of understanding, localizing products and mediating conflicts, even as their professional competencies prepare them for positions of influence in a wide variety of international organizations. From the halls of the United Nations to the boardrooms of Hong Kong, from the Brazilian rainforest to the villages of sub-Saharan Africa, Monterey Institute graduates are teaching and translating, building coalitions and building companies. Every day, our graduates change the world.
Academic Leadership Team

President Sunder Ramaswamy
Named the 13th president of the Monterey Institute in January 2009. Frederick C. Dirks Professor of Economics at Middlebury College, where he previously served as dean for faculty development and research, acting dean of faculty, and chair of the Economics Department. Also served as director of the Madras School of Economics in Chennai, India. Received his Ph.D. in economics from Purdue University in 1991, in addition to an M.S. from Purdue, an M.A. from the Delhi School of Economics, and a B.A. in economics from St. Stephen’s College, University of Delhi, India.

Dean of the Graduate School of International Policy and Management Yuwei Shi (through Dec. 2014)
Former deputy director of the MBA Management of Technology Program and founding director of the Executive Program at Nanyang Technological University in Singapore. Consulting and executive management training clients include global Fortune 200 companies and governments in North America, Europe, and Asia. Received the Institute’s 2008 Excellence in Teaching Award and served on the Academic Excellence Task Force. Earned a Ph.D. in organization, strategy and international management from the University of Texas at Dallas. Also holds an M.A. in comparative law from the Dedmen School of Law at Southern Methodist University, and a Bachelor of Engineering degree from Shanghai Jiao Tong University.

Programs:
- Fisher MBA in Global Impact Management
- International Education Management (MAIEM)
- International Environmental Policy (MAIEP)
- International Policy and Development (MAIPD)
- International Trade & Economic Diplomacy (MAITED)
- Nonproliferation and Terrorism Studies (MANPTS)
- Public Administration (MPA)
- Bachelor of Arts in International Studies (BAIS)
- Joint degree: MBA/MAIEP
- Joint degree: MBA/MAIPD
- Joint degree: MPA/MAIEM

Interim Dean of the Graduate School of International Policy & Management Jeff Dayton-Johnson
Development economist and former chair of the Institute’s International Policy Studies program. Co-led the 2013-14 initiative to align the IPS and MPA degree programs under the umbrella of Development Practice and Policy. Joined the Monterey Institute in 2011 after heading the OECD Development Centre’s Latin America and Caribbean Desk. Prior to joining the OECD in 2004, coordinated the Master of Development Economics program at Dalhousie University in Canada. Received his Ph.D. in Economics from the University of California, Berkeley, after completing his undergraduate education in Latin American Studies at Berkeley and the Universidad Nacional Autónoma de México.

Dean of the Graduate School of Translation, Interpretation, and Language Education Renée Jourdenais
Longtime Institute faculty member and former dean of language and educational linguistics. Strong credentials as a manager of academic programs and collaborator with faculty colleagues. Played critical role in developing and organizing several language training and education programs with Middlebury faculty. Works extensively in curriculum development and language assessment. Received her Ph.D. in applied linguistics from Georgetown University.

Programs:
- Teaching English to Speakers of Other Languages (MATESOL)
- Teaching Foreign Language (MATFL)
- Translation and Interpretation (MATI)
- Translation (MAT)
- Conference Interpretation (MACI)
- Translation and Localization Management (MAT/MATLM)
- Language Studies

About Middlebury
As a graduate school of Middlebury, which includes one of the nation’s preeminent liberal arts undergraduate colleges, as well as the world-renowned Language Schools and Schools Abroad, the Institute is an integral part of a rich, dynamic, and worldwide academic community.

A shared global vision of peace, security and development, built on a foundation of linguistic competence and intercultural understanding, fuels a common emphasis on and reputation for academic excellence in areas including language education, international studies, environmental studies, and social entrepreneurship. Beyond these shared strengths, Monterey and Middlebury share deeply held common values: we seek to prepare our graduates to make a difference in the world.